الامتحان السنوي بالجامعة الأشرفية، مبارك فور، لعام ١٤٤٥هـ/ ٢٠٢٩م (البلاغة الواضحة - للصف السادس) الوقت: ٣ ساعات الأرقام: ١٠٠

ملاحظة: أجيبوا عن أي خمس والأرقام سواء.

1. عرفوا التشبيه المجمل والبليغ و أوضحوهما في ضوء الأبيات ثم ترجموا الأبيات إلى الأردية. https://www.googletheislam.blogspot.com في ضوء الأمثلة.

٣. عرفوا الاستعارة التمثيلية والترشيحية والمجردة والمطلقة، واذكروا لكل منها مثالا. أوضحوا الكناية ثم بينوا في ضوء الأمثلة كم قسما لها باعتبار المكنى عنه.

٥. اذكروا خصائص الكناية و أظهروا ما تضمنته من البلاغة. ٦. عرفوا التشبيه الضمني مع ذكر الأمثلة.

٧. ترجموا الأبيات التالية ثم حولوا الاستعارات إلى التشبيهات و عكسها. ديمة سمحة القياد سكوب مستغيث بها الثرى المركوب

ألم بربعها صبحا فألفى ملم الشيب في لمم الجبال و أهيف، أن زعزعة البنا ن أمطر في الطرس ليلا أحم Uy, أنا السيف إلا أن للسيف نبوة و مثلي لا تنبو عليك مضاربه وإن صخرا لتأتم الهداة به كأنه علم في رأسه نار

| الكوب الولام ، والافت لأب والم ، والجب الحياة الكوب والجب الحياة الكوب المحيوب والمحرور والمناكم الكوب والمحرور والمناكم الكوب الحياد المحيوب والمحرور والمحرور والمناكم الاثنية المحروب والمحروب والمحر | <i>(</i>) | | • | (.) | - ôch |
|--|------------------------------|--|--|-----------------------------|---|
| https://www.googletheislam.blogspot.com https://www.googletheislam.blogspot.com | | No. of the last of | And the second s | | |
| المعبدة تترستنو ارقسام عاصع الامتلاء المعالى المحبوب والمحروم و المحروب والمحروب والمحروب والمحروب والمحروب والمحروب المعبد المائل الأثيد المعادي المعبد ال | | | عصورتها _ | | - |
| العصبة تترستنو القسيام عالم المعالي وما عوالفي في سن المحوب والمحروم المعالي المحوب والمحروم المعالية المعالية المعالية المعالمة | | and the second s |) la | مُ الرال أم | و اعر ·) الم ناس |
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| المعبق تعربتنوا (قسامعها مع الامثلة مال) وما هوالفي في سي المحوب والحرام المعالم المحوب والحرام المعالم المعا | ست الاین ۱۰ | | | | |
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| والأون الأب والأحت لأب والأحت لأب والحرام) و الحديث العرب | لفي في بسن المحيد ب والمه عر | جمعهما ^{ن ک} روما تعوا | عبول بب | رستن ال | ز يُصلي |
| معلى بنه لذ الميت بينوه معصلا كورنع من الأرمن ومات في العندن وربند المن المالي المرب المرب المرب وربند المرب المر | ين رزين | رام)، والحين والعي | ر الاخت لأب و الاخت لأب | ب والا ^م ، و | : : : <i>[لأحال الا</i> م اُكد |

Half Yearly Examination 2024(AITTO) Half Yearly Examination 2024(AITTO) Half Yearly Examination 2024(AITTO) English 2nd Paper

M.M.50

| | Aljamiatul Ass | English 2nd Paper | [VI.IVI.5U | |
|--|--|------------------------------------|---|------------|
| Time: 3 hours | | | سادسہ سکنڈ پیچ | |
| Class_Sadesa | | • , | | 02 |
| Note: Answer all questions. Q.No.01(a) Combine the following He grew weaker and we | c Simple sent | ences into one sentence: | | V. |
| Q.No.01(a) Combine the following | ng sets of Simp | | | |
| 1. He grew weaker and we | aker. He diese | 41 | | |
| 2. You must hurry. You wa | The language on the | weather. | | |
| $\frac{1}{2}$ $\frac{1}{1}$ $\frac{1}{2}$ $\frac{1}$ | " . I - of cleet |), | | 03 |
| | | | s roday (3)I have come her | e |
| (b) Supply a Gerund or an Int | ango (2) She hopes (| see) her aunt at Aligarii (| it anyone (talk) in the | |
| TIT They have proch up (***) | - / CV/PIII U | (-) | it any one (the) | |
| | | | | |
| | | | | pleted his |
| (c) Combine each pair of sente | nt for a sail. (2) Turn | to the right. Tou will an | my cap. I went out.(6) H | [e seized |
| (1) The sea was smooth. | e to see me. He was | Inding norse: (e) - 1 | | 0.2 |
| his stick. He rushed to the door. Q.No.2. (a) Fill in the blanks w | a de Amio XI | ords given in brackets. | | 03 |
| O No 2 (a) Fill in the blanks W | ith one of the two w | n/has heen) | | |
| Q.No.2. (a) Fill in the blanks w 1. The names of the boys for no | called.(have bee https://w | www.googletheislam | .blogspot.com | |
| | | | <i>y</i> = 1 | |
| 2. Time and tidefor no3. Neither the men in the car | ton the question of | imposing tax in agricult | ure. (have/has) | |
| . outttoo (IIVIII) | (I OII till a | | | |
| 4. The committee | (has/have) | IN Y | | 03 |
| 6. The mob disperse nov. Q.No.2-(b)Punctuate the follow 1.mr. sharma who is a professor | ing sentences. | 1 halm you(2) if you dr | on this glass it will | |
| 1.mr. sharma who is a professor break(3)mira bought a pen a slate | in lucknow university | (4)hari sit down do your v | vork and do not talk | |
| break(3)mira bought a pen a slate | a pencil and a book | some clothes(6) are you go | oing to the market said he | bring |
| | | | | 03 |
| a notebook for me also Q.No.2- (c) Complete the follow | | g in correct letters in the | lig-nt | |
| Q.No.2- (c) Complete the Torrow S-1 | f-sh; kn-wl | ge; att- nd-nce; inte- | 116 111 | 03 |
| hven; gr-mr; s-r Q.No.2- (d) Give the noun form | of the following wo | rds. marry, protect | | 10 |
| Approve develop, reco | over, govern, | marry, protect | ls. | 10 |
| Approve, develop, reco | ne of the following | topics in about | | |
| 1 Train Journey | | | | |
| | mont | | · | fered |
| 3. The Problem of unemploy | your principal requ | resting him to allow a ch | lange in the subjects of | 05 |
| The News Papers The Problem of unemploy Q.No.4- Write an application to | your passer | Or | | |
| by you. Write a letter to your younger b | rother warning him | against bad companion | n helow. | 05 |
| Write a letter to your younger b Q.No.5-Read the following passa Many people complain that they | ige carefully and an | swer the questions give | the majority of such ca | ases the |
| Q.No.5-Read the following passa Many people complain that they be breakdown is the result of foolishle | nave been broken do | you would secure health, | you must learn to work | without |
| Many people complain that they is breakdown is the result of foolishle friction, work whether of brain or that they is the for more than | body is beneficial | and health giving. freed | from all anxiety and v | vorry, a |
| friction. work whether of brain of man will accomplish far more than | a hurried and worrie | ed man. He will also retain | in his health. | va tha |
| man will <u>accomplish</u> far more than Question: (1) What do many peopl | e often complain of | (2) Find out the opposite | word of wisely (3) Gr | ive the |
| Question:(1) What do many people meaning of underlined word. (4) W | that is the cause of the | ne loss of health of some | people after work.(3) G | ive the |
| 1 11 11 1 1 1 1 above 1998810E | | | | 10 |
| Q.No.6-Translate the following in | ito English. | | | 10 |
| $\mathcal{L}_{\mathcal{L}} = \mathcal{L}_{\mathcal{L}} = $ | والمالية المالية | الیہا کیوں کہا جارہاہے؟(۳) خالد کے | ر میں اس وقت دہلی میں ہو تا۔(۲) | (۱) کاش ک |
| (-)-2 | | | | |
| كورا نشور برا كا گريت ١٥٥٥م ورو سروهو | ہو گئی ہے۔(۸) کیا تم اس عگر |) ہو گا۔(۷)اس نے دیکھا کہ گھڑی بند |) جانتاہوں کہ وہ اس سال پاس ہیں | ملا۔(۲)میر |
| کو جانتے ہو جہاں وہ کل گئے تھے ؟(٩)محنت سے پڑھو | . ہو گئ ہے۔(۸) کیا ^{تم} اس جگہ |) ہو گا۔(۷)اس نے دیکھا کہ گھڑی بند |) جانتاہوں کہ وہ اس سال پاس ہیں | ملا۔(۲)میر |
| کو جانتے ہو جہاں وہ کل گئے تھے؟(٩)محنت سے پڑھو | رہو گئی ہے۔(۸) کیا تم اس عبگہ |) ہو گا۔(۷)اس نے دیکھا کہ گھڑی بند |) جانتاہوں کہ وہ اس سال پاس نہیں کہ فیل ہو جاؤ۔ (۱۰)سورج طلوع ہو . | ملا۔(۲)میر |

Annual Examination 2024 (±1445)

Aljamiatul Ashrafia Mubarakpur Azamgarh English Ist Paper

Time: 3 hours Class_Sadesa

M.M.50 سادسه فرسٺ پيير

Q.No.01-Explain with reference to the context any one of the following passages into Urdu or English.10

(a) A deep silence met the reading of this letter. Miss Mason took off her glasses, blew on them and wiped them on her soft white handkerchief. Then she put them on again and looked at the class. When she spoke, her voice was very low. "I am sure that none of the boys and girls in Room Thirteen would purposely and deliberately hurt anyone's feelings because his or her name happened to be a long, unfamiliar one. I prefer to think that what was said was said in thoughtlessness. I know that all of you feel the way I do, that this is a very unfortunate thing to have happened — unfortunate and sad, both. And I want you all to think about it." The first period was a study period. Maddie tried to prepare her lessons, but she could not put her mind on her work. She had a very sick feeling in the bottom of her stomach.

(b) Our elders are often heard reminiscing nostalgically about those good old Portuguese days, the Portuguese and their famous loaves of bread. Those eaters of loaves might have vanished but the makers are still there. We still have amongst us the mixers, the moulders and those who bake the loaves. Those age-old, time-tested furnaces still exist. The fire in the furnaces has not yet been extinguished. The thud and jingle of the traditional baker's bamboo, heralding his arrival in the morning, can still be heard in some places. Maybe the father is not alive but the son still carries on the family profession. These bakers are, even today, known as pader in Goa. During our childhood in Goa, the baker used to be our friend, companion and guide. He used to come at least https://www.googletheislam.blogspot.com twice a day.

Q.No.02- Explain with reference to the context any one of the following stanzas into English or Urdu. 10

(a) I think I could turn and live with animals, they are so placid and self-contain'd,

I stand and look at them long and long.

They do not sweat and whine about their condition, They do not lie awake in the dark and weep for their sins, They do not make me sick discussing their duty to God.

(b) The trees inside are moving out into the forest. the forest that was empty all these days where no bird could sit no insect hide no sun bury its feet in shadow the forest that was empty all these nights will be full of trees by morning.

Q.No.03- Answer any five of the following questions into English.

1. Did Wanda have a hundred dresses?

- 2. Who did Maddie think would win the drawing contest?
- 3. What is the story about the Kodavu people's descent?
- 4. What does a 'jackfruit like appearance' mean?
- 5. What did the girls write to Wanda?
- 6. Where were the monthly accounts of the baker recorded?

Q.No.04- Answer any five of the following questions.

- 1. Why does Horace Danby steal every year?
- 2. Who is speaking to Horace Danby?
- 3. How did the invisible man first become visible?
- 4. Why was the man wandering the streets?
- 5. How did a book become a turning point in Richard Ebright's life?
- 6. How did Ebright's mother help him?

Q.No.05. Match the words on the left with the words on the right.

- cakes and bolinhas

(i) a red carpet

(ii) for a party or a feast?

- sweet bread called bol

(iii) for a daughter's engagement?

- bread

(iv) for Christmas?

sandwiches

(v) as marriage gifts?

-A special welcome

Q.No.06. Write eight lines of any poem from your Text Book.

05

05

10

10